

# CARMEL



COUGARS

# CARMEL MIDDLE SCHOOL

## 8<sup>th</sup> Grade Cougar Update — 2/12/2021

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**Teresa Peterson, Assistant Principal**

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Cougar families,

Registration has started!! If your child does not know the school they will attend next year, let me know and I can send that information to you. I really do not know where the time has gone. Remember all 3<sup>rd</sup> quarter work is due March 8<sup>th</sup>. Keep up the good work and study hard.

Please be sure to sign up for PTSA's **Cougar News**, which has important information on all things happening at Carmel. To sign up [click here](#).

**Follow us on social media: [Twitter](#) -- [Facebook](#) -- [Instagram](#)**

### Important Dates

- February 8 Progress Report Time
- February 17 Early Release Asynchronous Work Day
- February 22 Rotation A starts
- February 22 South Meck information night (6-7 pm) Check out South Meck website.
- February 25 Harding Parent Information Night (6pm)
- February 25 General Student Assembly (zoom, 9:15 am)
- Feb 24 Group A and 6th Grade FRA picture day
- March 1 Rotation B starts
- March 4 Group B and 7th FRA picture day
- March 8 Last day to turn in work for 3<sup>rd</sup> quarter
- March 8 Rotation C Starts
- March 8 Last day for Myers Park registration
- March 11 End of 3<sup>rd</sup> Quarter
- March 12 South Meck registration Card Due/ Teacher Workday
- March 31 Group C and 8th FRA picture day

### Return to In-Person Q & A and General PTSA Meeting

Next Thursday, February 18<sup>th</sup> at 5:30pm Dr. Thompson and the Carmel Admin team will be hosting a parent question and answer session regarding the return to in-person instruction. Dr. Thompson will briefly review the [Welcome Back Presentation](#) that was shared with students and staff previously and then answer any questions. If you have a particular question and need clarification, please [record your question here](#) so we can ensure it is addressed.

Following the question and answer, Carmel's PTSA Board will hold a general meeting for all members!

\*\*The Zoom link will be posted on the [Carmel Middle School website](#) under "School Announcements" on the afternoon of February 18<sup>th</sup>.

### In-Person Learning Days:

Group A - February 22-26, March 15-19, April 12-16, May 3-7, May 17-19

Group B - March 1-5, March 22-26, April 19-23, May 10-14, May 20-24

Group C - March 8-11, March 29-31, April 26-30, May 25-28

**Always bring a mask, headphones and a waterbottle with you!**

### School Picture Days:

Group A & 6th FRA Students - 2/24

Group B & 7th FRA Students - 3/4

Group C & 8th FRA Students - 3/31

*More information to come!*

### Quarter 3 Progress Reports

It is hard to believe, but we are already halfway through the third quarter of the year! We wanted to make you aware that progress reports are available by viewing current grades and assignments in PowerSchool.

If you have not accessed PowerSchool previously, please view [this informational page and video](#) for information about using PowerSchool. Please note: You will not be able to view your student's data unless you link your student to your account with the school-provided student Access ID and Password. If you run into this issue while setting up your account and need the student Access ID and Password, please contact our school registrar, Ms. McCauley. Her e-mail is: demetras.mccauley@cms.k12.nc.us.

After you have reviewed grades in PowerSchool, please complete [this form](#) to let us know you have received the information! As a reminder, the end of the third quarter is March 11th and any missing assignments must be submitted by March 8th.

### Registration:

More to come as I get the information

### Myers Park :

[CLICK HERE for Registration Information](#)

This is Due by March 8<sup>th</sup>!

### South Meck:

#### SMHS Course Registration Forms and Links 2021-2022 Rising 9th

Due March 12

SMHS Course Registration Website	<a href="http://bit.ly/SMHSRegistration">http://bit.ly/SMHSRegistration</a>
CMS High School Planning Guide	<a href="http://bit.ly/CMS-HS-PlanningGuide">http://bit.ly/CMS-HS-PlanningGuide</a>
SMHS 2021-2022 Registration Worksheet	<a href="http://bit.ly/SMHS-RegWorksheet">http://bit.ly/SMHS-RegWorksheet</a>
SMHS 2021-2022 Typical Course Sequence	<a href="http://bit.ly/SMHS-TypicalCourseSeq">http://bit.ly/SMHS-TypicalCourseSeq</a>
SMHS 2021-2022 CTE Pathways	<a href="https://bit.ly/SMHS-CTEPathways">https://bit.ly/SMHS-CTEPathways</a>
SMHS 2021-2022 World Languages Course Sequences	<a href="https://bit.ly/SMHS-WorldLanguageCourseSeq">https://bit.ly/SMHS-WorldLanguageCourseSeq</a>
SMHS 2021-2022 World Language Magnet Compact	<a href="https://bit.ly/WLMcompact">https://bit.ly/WLMcompact</a>
SMHS 2021-2022 AP Course Offerings	<a href="http://bit.ly/SMHS-APCourses">http://bit.ly/SMHS-APCourses</a>
AP Course Enrollment and Commitment Form	<a href="http://bit.ly/SMHS-APCommitment">http://bit.ly/SMHS-APCommitment</a>
SMHS - 2021-2022 REGISTRATION CARD RISING 9th GRADE	<a href="http://bit.ly/SMHS-RegCard-Rising9">http://bit.ly/SMHS-RegCard-Rising9</a>

**Harding:**

9 <sup>th</sup> Grade Registration Timeline	<a href="http://bit.ly/9th-Gd_RegistrationTimeline">http://bit.ly/9th-Gd_RegistrationTimeline</a>
Welcome Letter to the Class of 2025	<a href="http://bit.ly/Welcome-Class_of_2025">http://bit.ly/Welcome-Class_of_2025</a>
9 <sup>th</sup> Grade Registration Card	<a href="http://bit.ly/9th-Grade_RegistrationCard">http://bit.ly/9th-Grade_RegistrationCard</a>

**Resources**

International Baccalaureate	<a href="http://bit.ly/All_About_IB">http://bit.ly/All_About_IB</a> <a href="http://bit.ly/9th_IB_Scheduling">http://bit.ly/9th_IB_Scheduling</a> <a href="http://bit.ly/HUHS_IB_4Year_Plan">http://bit.ly/HUHS_IB_4Year_Plan</a>
Harding Institute of Technology Computer Science Dual Enrollment	<a href="http://bit.ly/HUHS_CTE_Pathways">http://bit.ly/HUHS_CTE_Pathways</a> <a href="http://bit.ly/How_To_Contact_our_CDC">http://bit.ly/How_To_Contact_our_CDC</a>
AVID	<a href="http://bit.ly/AVID_Scheduling">http://bit.ly/AVID_Scheduling</a> <a href="http://bit.ly/AVID_InterestLink">http://bit.ly/AVID_InterestLink</a> <a href="http://bit.ly/AVID_Website">http://bit.ly/AVID_Website</a>
EC	<a href="http://bit.ly/Extension_Card">http://bit.ly/Extension_Card</a> <a href="http://bit.ly/OCSScheduling">http://bit.ly/OCSScheduling</a>
Athletics	<a href="http://bit.ly/Athletic_Eligibility">http://bit.ly/Athletic_Eligibility</a>
Student Information	<a href="http://bit.ly/Student_Presentation">http://bit.ly/Student_Presentation</a> <a href="http://bit.ly/9th-Grade_RegistrationCard">http://bit.ly/9th-Grade_RegistrationCard</a>

**Notes From Mrs. Boyd:**

**Raffle Winners-** Congratulations raffle [winners!](#) Special thanks to all students who took the time to learn about services and resources available to them through the comprehensive school counseling program. Winners will receive a Cougar Pride Card and Pizza Gift Card. Cougars are nearly reaching 100% participation in the 8<sup>th</sup> Grade Student Services Canvas Course. Please continue to encourage students to join the course.

**During SEL,** students are continuing to work on the areas of emotional development for which they indicated areas for growth identified by the Fall Panorama student screener. This up and coming week, cougars will learn about empathy. Empathy is the feeling or experience of stepping into another person’s shoes and viewing the world through their emotions and experiences. As cougars learning to become more conscious of other people’s feelings ensures students are returning to a more accepting and respectful school community.

Please check the [Student Services & Support website](#) for updates regarding resources - we just added a link to the list of alternative remote learning sites in Charlotte.

**Curriculum Updates**

**Language Arts**

The 8th grade language arts students are currently finalizing their informative essays about access to healthy foods. Next week we are going to analyze pieces from *The Omnivore’s Dilemma* with a focus on word choice, reasoning, and purpose. There will be standard based questions and tasks sprinkled through the unit to assess their progress. Ultimately, the students will create an infographic based on the new information from

the book as well research. The essay and infographic will be formal grades, so please look for them in PowerSchool.

## Math

**Math 1:** Students just finished the first part of chapter 8 which covered simplifying polynomials, and now they will be doing the opposite which is to factor the polynomials. They will learn different methods to factor depending on the type of polynomial they are given. They will also use factoring to solve equations that involve polynomials.

**Assessments:** Chapter 8 Quiz Part 2 (factoring and solving)--Feb 24  
Chapter 8 Test--March 3

**Math 8:** Students will begin learning how to calculate the volume of 3-dimensional shapes, specifically focusing on cylinders, cones and spheres. Given the volume of a figure students will also find the missing dimension, either the height or the radius of a figure as well.

**Assessment:** Unit 5 Test: Thursday February 25

**Math 2:** To learn about upcoming Math 2 assessments, please join Ms. Frank's Remind by texting the number 81010 with the message @frankmath2. Assessment and graded assignment dates are also posted on Canvas regularly.

## Science

In science classes, we are now getting into the swing of our Chemistry Unit. Students have already learned about basic atomic structure as well as compounds, mixtures, and elements. Looking ahead, we will spend time learning about the Periodic Table of the Elements, how it is arranged and organized, and the many ways to use this important tool. Students have an Elements Quiz on February 16th and 17th, and they should be studying for that with flashcards made the first day of this unit. As we re-enter the school building this month, we *will* spend some time addressing procedures and classroom guidelines for safety, especially as we attempt to perform some chemistry experiments later in the unit. As always, if you have any questions, please email Mr. Mahoney, Ms. Elliott, or Ms. Ploeger.

## Social Studies

We have officially started our next unit which is Civil War and Reconstruction. In class, we will examine the causes of the Civil War, the war itself, and how we try to put the nation back together. Our unit test will be on March 2nd and 3rd. Also, a reminder all work for the quarter will be due March 8th.

## News:

### YEARBOOK HELP NEEDED!!!

Greetings, Carmel families. With the COVID-19 pandemic forcing us into Distance Learning this school year, we on the Carmel Yearbook Staff need your help! A yearbook, at its core, is a book of memories for the students of our school. We pride ourselves on the fact that the Carmel yearbook is a book FOR Carmel students, BY Carmel students. It's a book full of photos of our students doing all the things they do at school. This year, we need help with the photos. So below, you'll find a list of topics and activities we'd like to include in our 2021 yearbook. If you have any photos of your Carmel students doing any of these things in your camera roll, PLEASE share them with us! If your student has any photos of them doing these things, PLEASE encourage them to share them with us as well.

### Here's what we need you to do:

1. Take photos!
2. Send an email to [CarmelYB2021@gmail.com](mailto:CarmelYB2021@gmail.com) (NOT to Mr. Mahoney's CMS email)
3. Please include the photo category in the subject line of your email
4. Include the student's name, grade, and an explanation of what he/she is doing
5. Send photos of anything else your student is doing (during OR outside of school hours!)
6. Buy a yearbook by going to [jostensyearbooks.com](http://jostensyearbooks.com) and selecting Carmel Middle School

### CATEGORIES:

**HAC:** What kids are doing during HAC

**Lighting:** LED strand lights, etc., in rooms while kids are working

**In Class:** What you're ACTUALLY doing while in Zoom classes

**Asynchronous:** What kids do during Asynchronous time

**Extracurricular:** Kids doing extracurricular activities (especially things that aren't traditional school activities)

**Learning PODS:** Friends who are doing school together

**Differences:** How school looks different this year

**New "ROOMS":** Our new "lunch room," new "locker," new "backpack," new desk, etc.

**"A day in the life":** What's your routine look like? (compared to a normal year)

**Holidays:** How did you celebrate the winter holidays? How did you celebrate Halloween or other holidays?

**Free time:** What students do in free time

**Other stuff:** If you have an idea we haven't thought of, please share it!

### SE NECESITA AYUDA PARA EL ANUARIO !!!

Saludos, familias Carmel. Con la pandemia de COVID-19 obligándonos a participar en el aprendizaje a distancia este año escolar, ¡en el personal del Anuario de Carmel necesitamos su ayuda! Un anuario, en esencia, es un libro de recuerdos para los estudiantes de nuestra escuela. Nos enorgullecemos del hecho de que el anuario de Carmel es un libro PARA estudiantes de Carmel, POR parte de estudiantes de Carmel. Es un libro lleno de fotos de nuestros estudiantes haciendo todas las cosas que hacen en la escuela. Este año, necesitamos ayuda con las fotos. Entonces, a continuación, encontrará una lista de temas y actividades que nos gustaría incluir en nuestro anuario 2021. Si tiene fotos de sus estudiantes de Carmel haciendo alguna de estas cosas en el carrete de su cámara, ¡POR FAVOR compártalas con nosotros! Si su estudiante tiene fotos de ellos haciendo estas cosas, POR FAVOR anímelos a compartirlas con nosotros también.

#### Esto es lo que necesitamos que hagas:

1. ¡Tomar fotos!
2. Envíe un correo electrónico a [CarmelYB2021@gmail.com](mailto:CarmelYB2021@gmail.com) (NO al correo electrónico del CMS del Sr. Mahoney)
3. Incluya la categoría de la foto en el asunto de su correo electrónico
4. Incluya el nombre del estudiante, el grado y una explicación de lo que está haciendo.
5. Envíe fotos de cualquier otra cosa que esté haciendo su estudiante (¡durante O fuera del horario escolar!)
6. Compre un anuario en [jostensyearbooks.com](http://jostensyearbooks.com) y seleccione Carmel Middle School

#### CATEGORIAS:

**HAC:** lo que hacen los niños durante HAC

**Iluminación:** luces LED de filamento, etc., en las habitaciones mientras los niños trabajan

**En clase:** lo que REALMENTE estás haciendo mientras estás en las clases de Zoom

**Asincrónico:** lo que hacen los niños durante el tiempo asincrónico

**Actividades extracurriculares:** niños que realizan actividades extracurriculares (especialmente cosas que no son actividades escolares tradicionales)

**Learning PODS:** amigos que van a la escuela juntos

**Diferencias:** cómo se ve la escuela diferente este año

**Nuevas "HABITACIONES":** Nuestro nuevo "comedor", nuevo "casillero", nueva "mochila", nuevo escritorio, etc.

**"Un día en la vida":** ¿Cómo es tu rutina? (comparado con un año normal)

**Vacaciones:** ¿Cómo celebraste las vacaciones de invierno? ¿Cómo celebraste Halloween u otras fiestas?

**Tiempo libre:** lo que hacen los estudiantes en el tiempo libre

**Otras cosas:** si tienes una idea en la que no hemos pensado, ¡compártela!

- Link to Carmel Main page with bell schedule: <https://schools.cms.k12.nc.us/carmelIMS/Pages/Plan-B+-Updates-and-Information.aspx>

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**Thank You**

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*Thank you for your ongoing support as our partners in learning. Our success would not be possible without your engagement and collaboration in the educational journey our children embark on.*

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**Next Cougar Update: February 26th, 2021**

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